

Curriculum Liaison Council
Wednesday, October 4, 2023
6:30 p.m. - 8:00 p.m.
Worthington Education Center



Meeting Dates and Locations

October 4 at the WEC, December 6 at a school, March 13 (State of the Schools),
and April 3 at a school

1. **Welcome and Introductions-Angie Adrean (6:30-6:45 p.m.)**
 - a. Please welcome our new AAPL team member
 - Director of Secondary Education, Emilie Greenwald
2. **What you know now will help us determine future learning... Brainstorming Table Group Activity- Angie Adrean (6:45-7:15 p.m.)**
 - What do I appreciate about Worthington Schools?
 - What do I want to know more about regarding Worthington Schools?
 - What do I hope for my children as students in Worthington Schools?
3. **Continuous Improvement: How we're working together to get better - Kelly Wegley, Toya Spencer, Kim Marani, Angie Adrean (7:15-7:55 p.m.)**
 - a. Processes
 - ED STEPS
 - Equity Gap Analysis Tool
 - Special Education Audit
 - Portrait of a Learner
 - b. Questions for You
 - Where do you see points of connection among these processes?
 - As a parent/community member, what do you want us to remember as we lead these processes?
4. **AFTGOTO (7:55-8 p.m.) - Angie Adrean**

Future Meeting Ideas:

- a. December 6th at _____ MS or HS
 ■ Topics?
- b. March 13, 2024 - State of the Schools at WKHS
- c. April 3, 2024, at _____ Elementary School

In attendance:

Cara Walsh (Bluffsview); Shawna Barrett (Brookside); Shauna Hoover (Colonial Hills); Erin Martin (Evening Street); Lindsey Beachy (Liberty); Lauren Vukovich (Sutter Park); Ashley Zaborniak (Wilson Hill); Kristin Cly (Worthington Estates); Valerie Biggam (Worthington Hills); Gisell Jeter-Bennett (Worthington Park); Lisa Kim (McCord); Megan Shuler (Perry); Jen Kehlmeier (Phoenix); Katie Gast (WWAY); Tasha Addy (TWHS); Rebecca Billingslea (WKHS); Lindsay Sestile (Linworth); Kelli Davis, Charlie Wilson (BOE); Angie Adrean, Emilie Greenwald, Rob Messenheimer, Kelly Wegley, Toya Spencer, Kim Marani, Christy DeWees, Kathy Riebel (AAPL Team).

Meeting Notes

Welcome & Introductions - Angie Adrean

- Angie introduced herself; some AAPL members not in attendance tonight due to Portrait of a Learner last night.
- Emilie Greenwald is the newest member of the AAPL team, she serves as the Secondary Director of Education.
- Introduction of CLC members.
- Review of Roles & Guiding Principles of CLC Members.

Role of the Council Members:

- **Provide representative input to identify key issues and/or topics impacting the quality of education provided to Worthington students.**
- **Serve as a key communicator in conveying information from their building to the Council and information from the Council to their building.**
- **Provide input in developing parent and community engagement opportunities regarding relevant issues/topics.**
- **Be familiar with the district website, key contacts, and other sources of information regarding curriculum, programs, funding, and buildings.**
- **Attend all meetings.**

Guiding Principles:

- **Be respectful of the time. Arrive on time, start on time, end on time, and make good use of the time.**

- **Represent your building voice rather than individual issues or concerns; share what you learn.**
- **Be present, both physically and attentively.**
- **Be engaged.**
- **Listen.**
- **Share and allow others to share.**

- Angie's favorite principle is #4 "Be Engaged" - we want to hear from you, be engaged, share your thoughts!
- Notes are taken at every meeting by Kathy Riebel and shared within a week; they are also put on the district website.
- Table activity: Each table answered the following 3 questions; each group shared one item from each question; [here](#) are all of each group's answers.
 - What do I appreciate about Worthington Schools?
 - What do I want to know more about regarding Worthington Schools?
 - What do I hope for my children as students in Worthington Schools?
- AAPL will work through the answers to the questions to put together agendas for future meetings.

[Continuous Improvement: How we're working together to get better](#) - Kelly Wegley, Toya Spencer, Kim Marani, Angie Adrean

- Each CLC member was given a gift of an engraved notebook & pen.
- Processes - what are we doing to continually improve:
 - **ED STEPS (Ohio's Education Department's System of Tiered E-Plans and Supports) - Kelly Wegley**
 - ED Steps allows district and building teams to electronically assess needs, develop improvement plans, and apply for funding. ED STEPS also allows schools to document goals, strategies, and action steps, as well as monitor the effectiveness of their plans in one location.
 - Review of ED STEPS Planning Cycle
 - There are 8 improvement areas in the One Needs Assessment
 - College & Career Readiness
 - Community & Family Engagement
 - Curriculum, Instruction and Assessment
 - Fiscal Management
 - Leadership/Administration/Governance
 - Operations
 - Professional Capital
 - School Climate & Supports
 - The biggest section is Curriculum, Instruction and Assessment
 - 3-Year Planning, we are in our first year working on action steps in the following areas

- Decreasing chronic absenteeism
 - Improving student achievement in reading/literacy and math
 - MTSS processes
 - Targeted professional learning for early-career teachers
 - Family partnership/student success plans
 - Decreasing disproportionality in discipline
- **Equity Gap Analysis Tool (EGAT)- Toya Spencer**
 - Introduced in Fall 2021
 - A self-assessment tool created to help school districts identify and address equity & achievement gaps
 - External consultative support from Dr. Noelle Arnold, Sr. Associate Dean & Professor, Educational Administration, Department of Education Studies at OSU
 - Largely makes up the DEI Strategic Action Plan
 - Long term process (2022-2028)
 - Goal of the Process: To assess our state of conditions for each child to receive a quality education by virtue of equitable practices. We will be evaluated against six components of Educational Equity (and there are goals under each one of these):
 - Equitable Student Access
 - Culturally Responsive Practice
 - Student-Centered Learning
 - Diverse Staff of Excellent Educators
 - Family & Community Engagement
 - School Climate
 - **Equity: Current State - Toya Spencer**
 - Established a committee that has oversight of each equity component
 - Scheduled 3 EGAT Progress Review meetings (Sept. 12, January 23, April 23)
 - Assign an Implementation Rating for all goals for each Equity Component
 - Prioritize goal & assign School Year for achievement
 - Collecting evidence of progress toward achieving goals
- **Serving Special Populations, Special Education Audit - Kim Marani**
 - Special Education Survey
 - Purpose - we decided to do a self audit
 - NewSolutionsK12 - providing the audit service for us, out of New England; they were here in July for 2 days and did numerous interviews with staff; there will be another onsite visit in November to visit classrooms; final report expected January/February

- **Portrait of a Learner - Angie Adrean**
 - Battelle for Kids works with PreK-12 districts, Worthington Schools started the partnership with them this Fall, with a series of 4 meetings.
 - Most important part of the process was to have a balanced design team! Sent out 507 invitations, have approximately 200 team members.
 - These are the 3 questions that are being answered:
 - What are the hopes, dreams, and aspirations that our community has for its students?
 - What are the skills and mindsets our children need for success in this rapidly changing, complex world?
 - What are the implications for the design of the learning experiences - and equitable access to those experiences - we provide in our school systems?
- Questions for CLC Members - members jotted down [answers to turn in to these questions](#):
 - Where do you see points of connection among these processes?
 - As a parent/community member, what do you want us to remember as we lead these processes?

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